

Acorn Academy

Sports Premium (SP) Strategy Statement 2026/2027

Sports premium funding was introduced in September 2013 to support the teaching and learning within P.E in primary schools across the country. From that date Ofsted shall be reporting on P.E and sport provision and how schools spend their funding. P.E at Acorn Academy involves two hours of curriculum teaching per week per child and extra-curricular clubs that we offer the children during and after school.

The school recognises the importance of children receiving quality physical education and being given the opportunity outside the curriculum to take part in different sporting clubs and competitions. As a school, therefore we have planned to use the money to benefit all the children by creating a healthy school where physical activity is valued. We aim to encourage all children and their families to embrace an active lifestyle, which will have a positive impact on their future physical and mental well-being.

There will be benefits for our wider school, improving behaviour as well as enhancing academic achievement.

1. Summary information					
School	Acorn Academy				
Academic Year	2026/27	Total SP budget	£19,220	Date of most recent SP Review	Aut 2026
Total number of pupils	203	Number of pupils eligible for SP	203	Date for next internal review of this strategy	Aut 2027

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

Impact of current provision and reviewing previous spend.

Activity/Action	Impact	Comments
Teachers have high quality resources/ sports coach support to improve the quality of delivery – PE scheme. Teachers have access to high quality CPD and resources from the sports coach and PE passport. Broad range of extra-curricular sports clubs run by sports coach – teachers to encourage all children to participate. Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum. Use links with outside providers and groups to ask experts to come to the school and run sessions with the children.	PE scheme has ensured all children have had access to PE lessons that are at least good All teachers have developed their PE and sport knowledge well as teach high quality lessons. Children have attended a variety of after school clubs which have involved many different sports. New resources have been purchased.	PE scheme to continue across school to ensure children receive good quality lessons. Teachers continue to develop use of scheme with support of PE subject leads to develop knowledge. After school clubs will be run by sports coach four afternoons a week to develop children's experiences in a variety of sports. Continue to update and add to PE resources to enable lessons to be taught well.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sport sessions for pupils.	Lunchtime supervisors and coaches Pupils – as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff within PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Sports Coach timetabled to deliver high quality physical activity in PE lessons and during break and lunch times. Creation of more active environments for all by ensuring provision caters for needs of all learners.	£4,000 costs for additional coaches to support lunchtime sessions. £1000 new resources connected to new or special interest physical activity
Coach in school to support CPD of teachers	Sports Coach. Teachers across school	Key Indicator 1: Increased confidence, knowledge and skills of all staff within PE. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All staff will be part of CPD and developing their skills within the teaching of PE. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£12,000 for sports coach to support school 4 afternoons a week

Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

(Year 6 swimming data not applicable)

Signed off by:

Head Teacher:	Cheryl Noble
Subject Leader or the individual responsible for the Primary PE and sport premium:	Subject Leaders – Hannah Minnis / Kate Ruff / Jess Beard Responsible for Premium – Cheryl Noble
Governor:	Louise Boroughs
Date:	September 2026